

# 景觀與遊憩學位學程

## 教育目標

### 1. 建立彈性學程，避免學科過度分化的問題

在學位學程的設計之下，大學得跨系、所、院建立彈性學程，國立中興大學科系資源豐富，有利整合相關領域，因應趨勢建立具特色之景觀與遊憩學士學位學程。

### 2. 強化跨院系資源整合功能，奠定基礎競爭優勢

本學程整合園藝、水土保持、森林、應用經濟、行銷等相關學系的教師及教學資源，全面提昇跨院系的研究、教學及產業發展，發揮資源整合、教學統整的效果。

### 3. 學生出路寬廣確定，兼備管理統合能力

本學程主要為著重於「景觀」、「遊憩」二專業領域之基礎理論講授及技能養成，兼備景觀與遊憩管理實務之相關運作及實習。

### 4. 培育 $\pi$ 型人才，跨越新時代

本學程的目的以培育  $\pi$  型人才為主旨。所謂  $\pi$  型人才是指學生必須具備雙專長(雙主修或輔系)，除通識教育外，更多樣化的選修外系，誘發學生的開闊創造力，以便在競爭激烈的新時代，強化學生的廣度與應變能力。

## 課程規劃

在「景觀與遊憩學程」的課程規劃部分，主要分「景觀」、「休閒遊憩」二專業領域之基礎理論及技能的教授與培養，以及「景觀與遊憩管理實務領域」之相關實際運作事務的認識及操作，亟求培育出兼具景觀與遊憩經營及管理之專業人才。

專業能力培養目標包括下列各項：

1. 具備參與景觀規劃、設計與維護管理的能力
2. 具備參與「景觀公務人員國家考試」之專業背景知識及能力
3. 具備參與遊憩區開發過程所需之法規知識與規劃能力
4. 具備參與遊憩區營運及經營管理所需之知識與技能
5. 瞭解並掌握景觀暨休閒遊憩產業的現況及未來發展脈動

## 主要研究領域

- ◆ 環境景觀規劃及設計
- ◆ 國土永續利用及生態環境
- ◆ 都市計畫及農村規劃
- ◆ 景觀微氣候及都市氣候
- ◆ 遊憩規劃及永續旅遊

## 教研成果

學程教師有豐碩之研究成果，並積極與國外研究單位有密切合作

1. 國際交流：期能跟先進國家在景觀與遊憩規劃理論與實務方面進行國際學術交流與合作。
2. 產學合作：
  - (1) 與相關景觀與遊憩產業、政府組織進行合作。
  - (2) 積極爭取與各地區主要遊憩園區、地方協會與業者、各縣市政府的產學合作計畫。



▲ 學生模型置作  
Design curriculum team teaching



▲ 學生校外實習  
Off-Campus internship



▲ 十校聯展  
Joint Exhibition



▲ 十校聯展  
Joint Exhibition



▲ 103大三總評圖  
2014 Critique



▲ 學生總評、晒圖  
Student Blueprint

## Mission

To establish a flexible learning program to solve the current over-divided and narrow discipline of course design. Our curriculum encourage students to study fundamental academic subjects on a broader basis to sensitize their understanding and analytical abilities within related academic areas and respond to the rapid changing society.

Strengthen cross-college resources integration to assist students building up basic professional abilities. The program integrates professional researchers and teachers, teaching resources of various disciplines, including Horticulture, Soil and Water Conservation, Forestry, Applied Economics and Marketing etc. to promote cross-college research, teaching, industrial development. We hope to provide a wider and inter-disciplines learning environment for students to capable deal with the increasing complex natural and social environmental issues.

Broaden careers options and managerial ability fostering. Our program focuses on teaching and cultivation of the basic theories and technique of landscape and recreation. Students will be expected to capable of landscape design and recreation management and their related affairs.

Cultivation  $\pi$  type personnel to face the rapid changing new century. The idea of  $\pi$  type personnel is to expect the students would be able to hold two professional knowledge and ability through doubt majors or minor claiming. We wish students in our program would be able to initiate students' creative and empower student' s vision and ability to face the rapid change and Intense competition society.

## Curriculum

- ◆ The ability to participate in landscape planning, design and maintenance management
- ◆ Participation professional background knowledge and ability of the "landscape of public servants national examinations"
- ◆ With the participation of regulatory knowledge and planning skills needed recreation area development process
- ◆ With the knowledge and skills to participate in the recreation area operations and management needed
- ◆ Understanding and grasping the status of landscape-cum-recreation industry and the future development of the pulsation

## Core Research Topics

- ◆ Landscape Planning and Design
- ◆ Landscape microclimate and urban climate
- ◆ Green Building Planning and Design
- ◆ Urban and Rural Planning
- ◆ Regional Planning and Eco-City Design



▲學生景觀設計作品  
Student design project model presentation



▲設計課程小組教學  
Design curriculum team teaching